An Evaluative Comparison of Random Coefficient Growth Models for Individual Development

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Overview of Talk

- Motivating example
- Definition of Random Coefficient Growth Model (RCGM)
- Three basic types of RCGMs
- · Controversies in model selection and interpretation

Motivating Example: Antisocial Behavior (AB)

- Concerns:
 - What do trajectories of change in AB look like from age 6 to age 15?
 - · Are there sex-differences in these developmental trends?
 - Do supportive home environments protect against increases in AB?
 - · Can AB be predicted by poor academic performance?
- · Sample:
 - 894 children assessed biennially from 1986 to 1992 as part of the NLSY-Child Sample.
 - Between 6 and 8 years old in 1986.
- Measures:
 - · Antisocial Behavior: Sum of 6 items from BPI
 - Early Home Environment: HOME-SF cognitive and emotional support scores from first assessment
 - Academic Performance: PIAT Math scores

Raw Data



The Idea Behind RCGMs



The Idea Behind RCGMs



The Idea Behind RCGMs



Three Types of RCGMs

- 1. RCN: Models that assume the random coefficients are normally distributed (conditional on predictors)
 - Latent curve/trajectory/growth models, HLM, multilevel growth models, mixed-effects models

Trends in Use of RCN Models (HLMs)

Bryk & Raudenbush (1987)



Trends in Use of RCN Models (LCMs)



McArdle & Epstein (1987)

RCN

• Within-Person Model:

$$AB_{ii} = \beta_{0i} + \beta_{1i} (Age_{ii} - 6) + r_{ii} \qquad r_{ii} \sim N(0, \sigma^2)$$

• Between-Person Model:

$$\begin{array}{ccc} \beta_{0i} = \gamma_{00} + u_{0i} & & \\ \beta_{1i} = \gamma_{10} + u_{1i} & & \\ \end{array} \begin{pmatrix} u_{0i} \\ u_{1i} \end{pmatrix} \sim N \begin{bmatrix} 0 \\ 0 \end{pmatrix}, \begin{pmatrix} \tau_{00} \\ \tau_{10} & \tau_{11} \end{bmatrix}$$

• Assumes continuous individual differences in change over time.

RCN Fit to Antisocial Data

Parameter	Estimate (SE)
Fixed effects	
Intercept (γ_{00})	1.87 (0.07)**
Age (γ_{10})	0.05 (0.01)**
Variance / Covariance Parameters	
Intercept ($ au_{00}$)	1.43 (0.25)**
Age (τ_{11})	0.02 (0.01)*
Covariance ($ au_{10}$)	0.05 (0.04)
Residual (σ^2)	2.09 (0.14)**

* p < .05 ; ** p < .01





Adding **Predictors** to RCN

Parameter	Estimate (SE)
Prediction of Intercepts (β_{0i})	
Intercept	1.18 (0.14)**
Sex	0.85 (0.13)**
Home	-0.22 (0.04)**
Prediction of Slopes (β_{1i})	
Intercept	0.12 (0.03)**
Sex	0.01 (0.03)
Home	- <mark>0.01</mark> (0.01)
Time Varying Covariates	
Math	-0.17 (0.04)**
Variance / Covariance Parameters	
Intercept	1.05 (0.16)**
Age	0.02 (0.01)*
Covariance	0.06 (0.03)*
Residual	2.11 (0.06)**

Three Types of RCGMs

of RCN

- 1. RCN: Models that assume the random coefficients are normally distributed (conditional on predictors)
 - Latent curve/trajectory/growth models, HLM, multilevel growth models, mixed-effects models
- 2. RCD: Models that assume the random coefficients are discretely distributed across K groups
 - Semi-parametric group-based trajectory method, nonparametric random coefficient model, latent class growth analysis, latent class regression

Trends in Use of RCD Models (SPGBM)



RCD

• Within-Person Model:

$$AB_{ii} = \beta_{0i} + \beta_{1i} \left(Age_{ii} - 6 \right) + r_{ii} \qquad r_{ii} \sim N \left(0, \sigma^2 \right)$$

• Between-Person Model:

$$\beta_{0i} = \gamma_{00(k)} \text{ if } C_i = k \qquad C_i = 1, 2, ..., K$$

$$\beta_{1i} = \gamma_{10(k)} \text{ if } C_i = k \qquad P(C_i = k) = \pi_{(k)}$$

• Assumes individual differences in change over time are discretely distributed – *K* types of trajectories.

RCD Fit to Antisocial Data

Parameter	Latent Class			
	"High Increasing"	"Low Increasing"	"High Declining"	"Abstaining"
Class Size				
Class probability ($\pi_{(k)}$)	.08	.25	.04	.63
Sample N	70	222	39	562
Fixed effects				
Intercept ($\gamma_{00(k)}$)	3.27 (0.91)**	2.35 (0.22)**	6.90 (1.95)**	1.17 (0.07)**
Age $(\gamma_{10(k)})$	0.53 (0.20)**	0.17 (0.04)**	-0.34 (0.37)	-0.03 (0.01)*
Variance / Covariance Parameters				
Residual (σ^2)	2.02 (0.10)**	2.02 (0.10)**	2.02 (0.10)**	2.02 (0.10)**

* p < .05; ** p < .01





Adding Predictors to RCD

Parameter	Latent Class			
	"High Increasing"	"Low Increasing"	"High Declining"	"Abstaining"
Class Size ^a				
Class probability	.08	.28	.05	.59
Sample N	71	236	39	498
Between-Class Effects ^b				
Sex	4.25 (2.15,8.43)	3.70 (2.30,5.94)	9.70 (3.15,29.88)	N/A
Home	0.59 (0.47,0.72)	0.65 (0.56,0.75)	0.68 (0.48,0.96)	N/A
Within-Class Effects				
Intercept	3.08 (0.22)**	2.23 (0.14)**	6.77 (0.33)**	-0.91 (0.11)**
Age	0.56 (0.05)**	0.17 (0.03)**	-0.32 (0.07)*	0.03 (0.03)
Math	-0.11 (0.04)**	-0.11 (0.04)**	-0.11 (0.04)**	-0.11 (0.04)**
Variance / Covariance				
Parameters				
Residual	1.96 (0.04)**	1.96 (0.04)**	1.96 (0.04)**	1.96 (0.04)**

^a Based on estimated posterior probabilities

^bOdds Ratio (95% CI); Reference class is Abstaining

Three Types of RCGMs

- 1. RCN: Models that assume the random coefficients are (conditionally) normally distributed
 - Latent curve/trajectory/growth models, HLM, multilevel growth models, mixed-effects models
- 2. RCD: Models that assume the random coefficients are discretely distributed across *K* latent groups
 - Semi-parametric group-based trajectory method, nonparametric random coefficient model, latent class growth analysis, latent class regression
- 3. RCNM: Models that assume the random coefficients are from a (conditional) normal mixture distribution with *K* latent groups
 - General growth mixture models

Trends in Use of RCNM Models (GMMs)



Muthen & Shedden (1999)

RCNM

• Within-Person Model:

$$AB_{ii} = \beta_{0i} + \beta_{1i} (Age_{ii} - 6) + r_{ii} \qquad r_{ii} \sim N(0, \sigma_{(k)}^2)$$

• Between-Person Model:

$$\beta_{0i} = \gamma_{00(k)} + u_{0i(k)} \text{ if } C_i = k \qquad \begin{pmatrix} u_{0i(k)} \\ u_{1i(k)} \end{pmatrix} \sim N \left[\begin{pmatrix} 0 \\ 0 \end{pmatrix}, \begin{pmatrix} \tau_{00(k)} \\ \tau_{10(k)} & \tau_{11(k)} \end{pmatrix} \right]$$

$$C_i = 1, 2, \dots, K$$

$$P(C_i = k) = \pi_{(k)}$$

• Assumes *K* discrete trajectory groups, within which individual differences in change over time are continuously distributed.

RCNM Fit to Antisocial Data

Latent Class "Increasing" "Decreasing" Class probability (π) 50 50

Class probability $(n_{(k)})$.50	.50
Sample N	445	449
Fixed effects		
Intercept ($\gamma_{00(k)}$)	2.78 (0.13)**	0.98 (0.09)**
Age $(\gamma_{10(k)})$	0.13 (0.02)**	-0.04 (0.02)**
Variance / Covariance Parameters		
Intercept ($\tau_{00(k)}$)	0.83 (0.42)*	0.43 (0.10)**
Age ($\tau_{11(k)}$)	0.02 (0.02)	0.01 (0.004)*
Covariance ($\tau_{10(k)}$)	0.01 (0.07)	-0.06 (0.02)**
Residual ($\sigma_{(k)}^2$)	3.55 (0.32)**	0.62 (0.07)**
Note. Robust standard erro	rs reported.	

* p < .05 ; ** p < .01

Parameter

Class Size





Adding Predictors to RCNM

Latent Class		
"Increasing"	"Decreasing"	
.51	.49	
426	417	
2.82 (1.93,4.11)	N/A	
0.66 (0.58,0.75)	N/A	
1.89 (0.24)**	0.76 (0.10)	
0.62 (0.24)**	0.31 (0.12)**	
-0.06 (0.04)	-0.06 (0.04)	
0.26 (0.05)**	0.01 (0.02)	
-0.01 (0.05)	-0.05 (0.03)*	
0.01 (0.01)	0.01 (0.01)	
-0.30 (0.07)**	-0.06 (0.03)	
0.45 (0.34)	0.35 (0.11)**	
0.01 (0.02)	0.01 (0.004)**	
0.05 (0.06)	-0.05 (0.02)**	
3.60 (0.17)**	0.61 (0.05)**	
	"Increasing" .51 426 2.82 (1.93,4.11) 0.66 (0.58,0.75) 1.89 (0.24)** 0.62 (0.24)** -0.06 (0.04) 0.26 (0.05)** -0.01 (0.05) 0.01 (0.01) -0.30 (0.07)** 0.45 (0.34) 0.01 (0.02) 0.05 (0.06) 3.60 (0.17)**	

^a Based on estimated posterior probabilities

^bOdds Ratio (95% CI); Reference class is Decreasing

Comparison of Three Models

- · Overall trends are similar
 - Most children had low levels of AB at age 6.
 - Some children showed increases in AB from age 6 to 15, others showed stable or decreasing AB.
 - Those with highest initial levels of AB tended to show greatest increases over time.
 - Male children, and children from less supportive home environments displayed higher levels of AB.
 - Children scoring poorly on the PIAT-M displayed higher levels of AB.
- Despite general consistency, much controversy over appropriate model

Controversy in the Selection of RCGMs

- 5 recent papers on RCD and RCNM models have been followed by commentaries and rejoinders
 - Bauer & Curran (2003, *Psychological Methods*), commentaries by Cudeck & Henly, Muthen, & Rindskopf.
 - Eggleston, Laub & Sampson (2004, *J. Quant. Criminology*), commentary by Nagin.
 - Nagin & Tremblay (2005, Annals AAPSS), commentaries by Maughan and Raudenbush.
 - Nagin & Tremblay (2005, *Criminology*), commentary by Sampson & Laub.
 - Connell & Frye (2006, Infant & Child Dev), commentaries by Hoeksma & Kelderman, Muthen, and Stanger.
- Reflects disagreements, misunderstandings about relative merits of different RCGMs.

Key Issue: The Interpretation of Groups

- Often, the latent classes estimated from RCD or RCNM models are interpreted as true taxa (i.e., "real" groups).
- This can be problematic
 - Are there 4 groups (RCD), 2 groups (RCNM), or no groups (RCN)?
 - Should groups be strictly homogeneous (RCD) or do we permit within-group variability (RCNM)?
 - Spurious groups can compensate for errors in model specification, e.g., lack of normality of residuals (Bauer & Curran, 2003, 2004).
 - Number/nature of groups can change with minor alterations in model specification, covariates, measurement, or design (Eggleston et al, 2004; Jackson & Sher, 2005, 2006).
 - RCN does permit groups as a function of <u>observed</u> covariates (when strong etiological theory for taxa).

Key Issue: The Interpretation of Groups

Nagin (2005) advocates use of groups as an approximating device even when groups are artificial.



Key Issue: The Interpretation of Groups

- Nagin (2005) advocates use of groups as an approximating • device even when groups are artificial.
- Drawbacks to Groups: ٠
 - · Artificial groups prone to reification.
 - Use of RCD and RCNM models may reduce power.
- Alternatives to Groups:
 - RCN models relatively robust to violation of normality assumption for random effects.
 - Other semiparametric RCGMs (Chen, Zhang & Davidian, 2002; • Zhang & Davidian, 2001)
- Perhaps better to focus less on groups and more on overall • trends.

Conclusions

of RCD

- RCGMs offer many conceptual and statistical advantages for modeling individual change
- Many different RCGMs (HLM, LCM, GMM, LCGA, SPGBA, etc) can be organized into three categories
 - RCN assumes continuously distributed individual differences. ٠
 - RCD assumes discretely distributed individual differences. •
 - RCNM assumes continuously distributed individual differences within a small number of discrete groups.
- Key issue in choosing between models is utility of groups
 - Groups correspond nicely to taxonomic theory
 - Groups often improve model flexibility and fit.
 - Interpretation of latent groups can be risky.